

Make use of counselling services

Representative for students with disabilities:

Katharina Ruhe

phone.: +49 341 - 2144 627

mail: katharina.ruhe@hmt-leipzig.de

Application

Submit the application for NTA by means of a form

Processing and approval/partial approval or rejection of the application by the responsible dean

- Faculty I: Prof. Matthias Foremny (Brass/Percussion, Jazz/Popular Music, Piano/Conducting, Strings/Harp)
- Faculty II: Prof.in Anne-Kathrin Gummich (Early Music, Voice/Music Theatre, Drama)
- Faculty III: Prof.in Dr. Constanze Rora (Dramaturgy, Inst. for Music Pedagogy, Inst. for Musicology, Church music, Composition and Harmony/Counterpoint)

Implementation of the NTA: Information to the examiners, which NTA has been granted and how it is to be implemented

CONTACT AND CONSULTING

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Application form



Information from the Studentenwerk on studying with an impairment

DISADVANTAGE COMPENSATION IN STUDY AND EXAM- INATION PERFOR- MANCE

FOR STUDENTS
WITH IMPAIRMENTS

HOCHSCHULE
FÜR MUSIK UND THEATER
»FELIX MENDELSSOHN
BARTHOLDY«
LEIPZIG



PRINCIPLES

- All the persons involved in the process are obliged to absolute **confidentiality** in order to protect the personal rights of the students concerned and to generally comply with all regulations on data protection.
- When applying for NTA for the **current semester**, it is important to develop suitable, **individually tailored measures** depending on the student's disadvantage and to adapt them to the changed examination situation.
- Applications are to be submitted specifically for **one examination** at a time.
- First of all, it is important to develop a possible **examination plan** with the students in special circumstances, i.e. to check which examinations the student absolutely has to take and how extensive they can be.
- If the **requirements are met**, the examination board must grant NTA, but has **discretion in the measures to be chosen**.
- Concrete **disadvantages must be fully compensated**, the benchmark is always the performance that students without NTA (but also without impairments) have to achieve).
- Focus is not the form of the impairment, but finding an appropriate NTA for the respective impairment.
- In all decisions, **equal opportunities** for students without NTA must be maintained.

The examination regulations of the HMT regulate the possibilities of a disadvantage compensation (NTA) for students with impairments:

Disabled and chronically ill students whose disability or chronic illness makes it difficult for them to perform in the examination shall be granted compensation for disadvantages, e.g. by a reasonable extension of the duration of the examination. Applications for NTA must be submitted to the examination board at least four weeks before the examination for which NTA is to be granted. The reasons for the NTA are to be made credible.

POSSIBLE FORMS OF COMPENSATION

WRITTEN EXAMINATION — writing time extension
— separate room
— separation from other examiners

ORAL EXAMINATION — adjustment of the preparation time
— breaks for longer exams (over 30 minutes)

SPEECHES AND PRESENTATIONS — adjustment of preparation time
— partial examinations, depending on the scope of the examination performance

SEMINAR PRESENTATIONS — adjustment of the group size
— extension of speaking time

COLLOQUIA — other regulation of break times
— adjustment of the group size

TERM PAPERS — extension of deadline for submission (longer processing time)