UNIVERSITY OF MUSIC



Instrumental/Vocal Pedagogy Elementary Music/Dance Pedagogy and Music Education

Study programmes:

Bachelor of Music

Duration of study programme: 8 semesters
Degree earned: Bachelor of Music

Language skills (for applicants from abroad):

Level C1 of the Common European Framework of

Reference for Languages (CEFR)

Master of Music

Requirements: University degree with a relevant main artistic sub-

ject (in particular Instrumentation, Singing, Dance)

Duration of study programme: 4 semesters
Degree earned: Master of Music
Start date: only at the beginning of the winter semester
Language skills (for applicants from abroad):

Level C1 of the Common European Framework of

Reference for Languages (CEFR)

"FELIX MENDELSSOHN BARTHOLDY" LEIPZIG

Bachelor of Music Instrumental/Vocal Pedagogy Elementary Music/Dance Pedagogy and Music Education

Audition Requirements for 1st - 4th semester

EMDP

1. Practice-orientated examination in a group

Key areas: Movement, percussion, voice, instrumentation, performing arts

Under the guidance of the lecturer, students will be examined on the following, alone/with a partner/in the group

- Artistic and technical skills (assuming of complex motion sequences and rhythmic structures, coordination, realisation of instrumental and vocal content in communicative and expressive situations, notation skills etc)
- Independent and creative continuation of improvisation exercises.

(Duration: ca. 90 minutes)

2. Presentation of vocal form - singing (if main subject is not singing)

- A piece of choice and a set piece (information provided in the invitation to the entrance examination), both performed as a capella

3. Presentation of vocal form - speech

- Ca. 3 minute presentation of a short text, free choice of genre

The piece should be read from memory. The text may also be intermedial or performative with movement and/or further musical elements.

4. Presentation of a key artistic field of choice (for example vocal, instrumental or dance-related content) in an improvisation

The subject of the improvisation will be given by the examination board during the examination.

(Duration: ca. 10 minutes)

5. One-to-one interview

 This will assess the student's motivation and suitability for the field of elementary music and dance pedagogy

Main instrument

Assessment criterion include artistic imagination, sense of style, technical ability and choice of difficulty level of examination pieces, corresponding to the student's development level. The examining board may stop the presentation of a piece. The board has the right to examine the student's musical proficiency in detail. Piano accompanists are available. If a student wishes to be accompanied, the music for the piece must be submitted in advance.

(Duration: 15-30 minutes)

Piano

- A polyphonic piece from the Bach-Handel period
- A first movement from a sonata of the First Viennese School
- A piece from the 19th or early 20th century
- A contemporary piece

At least one of the pieces must be performed from memory.

Violine, violoncello

- A study
- Two movements of differing characters from various epochs

Recorder

- Three solo pieces from different countries and epochs from the 16th to the 21st century
- Sight-reading performance on a figured bass

If the student has not yet learnt to play an historic instrument, the pieces may be performed on the related modern instrument.

Clarinet, horn, bassoon, trumpet

- A concerto movement
- A contemporary piece

Concert guitar

- Pieces from three epochs
- An accompanied song

Accordion

- At least three pieces of which one should be an original composition and one a baroque piece
- A (virtuoso) performance and song accompaniment are requested

The playing of M III is not required until studies commence.

Drums (classical)

 Assessment of level of proficiency on the timpani, the snare drum and a mallet instrument (vibraphone, xylophone, marimba)

Singing (classical)

- A folk song (unaccompanied)
- A simple art song and a song/chanson
- A short aria
- A recitation

All pieces must be performed from memory.

II. Auditions in additional subjects

Auditions in additional subjects are not required if the student has not passed the main examination.

- 1. Harmony and counterpoint (for 1st semester only)
- Playing of an easy basso continuo
- Harmonising of a folk song on the piano
- Harmony analysis of a movement from the 18th or 19th century
- Free improvisation on a given subject

(Duration: ca. 15 minutes)

2. Ear training (for 1st semester only)

- Singing from the sheet of tonal/modal melodies
- Presentation of rhythms
- Recognition and singing of major, minor and modal scales, intervals, triads and dominant seventh chords
- Determining sound combinations on cadence basis without non-harmonic sounds
- Re-enactment (singing or playing) and analysis of a tonal melody: basic sound, range, form

(Duration: ca. 10 minutes)

Master of Music Elementary Music/Dance Pedagogy Audition Requirements

Elementary music and dance pedagogy

- Evidence of aptitude for artistic and educational practice primarily in structuring processes in the group
- Evidence of ability of creative as well as artistic and technical handling of the forms of music expression movement voice instrument

1. Practice-orientated examination in a group

Key areas: Movement, percussion, voice, instrumentation, performing arts

Under the guidance of the lecturer, students will be examined on the following, alone/with a partner/in the group

- Artistic and technical skills (assuming of complex motion sequences and rhythmic structures, coordination, realisation of instrumental and vocal content in communicative and expressive situations, notation skills etc)
- Independent and creative continuation of improvisation exercises.

(Duration: ca. 90 minutes)

2. Performance of two vocal pieces a capella

- A piece of choice and a set piece (information given in the invitation to the entrance examination)

3. Presentation of a key artistic field of choice (for example vocal, instrumental or dance-related content) in an improvisation

The subject of the improvisation will be given by the examination board during the examination.

(Duration: ca. 10 minutes)

4. One-to-one interview

 This will assess the student's motivation and suitability for elementary music and dance pedagogy

Leipzig, 17.02.2023

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